Old#	Standard	ACADEMIC		
<u> </u>	•	AA		SPEAKING AND LISTENING
AA006	Adapt listening strategies to utilize verbal and nonverbal content of communication	AA	1	Utilize effective verbal and non-verbal communication skills
AA004	Demonstrate competence in speaking to provide, distribute, or find information	AA	2	Participate in conversation, discussion, and group presentations
AA005	Demonstrate competence in making oral formal and informal presentations, including selecting and using media			
		AA	3	Communicate and follow directions/procedures
		AA	4	Communicate effectively with customers and co-workers
		AB		READING AND WRITING
		AB	1	Locate and interpret written information
AA002	Demonstrate competence in using information sources, including knowledge-based and technical texts, to perform specific tasks	AB	2	Read and interpret workplace documents
AA001	Apply the reading process and strategies to directions or tasks that are relatively short, with limited categories of information, direction, concepts, and vocabulary	AB	3	Identify relevant details, facts, and specifications
AAUUI	Vocabulary	AB	4	Record information accurately and completely
AA003	Demonstrate competence in writing and editing documents, using correct grammer, and punctuation	AB	5	Demonstrate competence in organizing, writing, and editing using correct vocabulary, spelling, grammar, and punctuation
ED001	Organize materials with a logical flow			
ED005	Write steps of an occupational process using sentences and statements as appropriate	AB	6	Demonstrate the ability to write clearly and concisely using industry specific terminology
		AC		CRITICAL THINKING AND PROBLEM SOLVING
		AC	1	Utilize critical-thinking skills to determine best options/outcomes (e.g., analyze reliable/unreliable sources of information, use previous experiences, implement crisis management, develop contingency planning)

	Explain the value of applying a problem-			
EE001	solving system	AC	2	Utilize innovation and problem-solving skills to arrive at the best solution for current situation
EE002	Apply a system of problem solving			State of the problem solving state to drive at the best solution for current stadation
EE003	Identify opportunities for applying			
EEUUS	problem solving techniques			
	problem solving techniques	AC	3	Implement effective decision-making skills
		AD	3	MATHEMATICS
	Add, subtract, divide, and multiply	AD		PIATTEMATICS
	whole and mixed numbers, fractions,	AD	,	Perform basic and higher level math operations (e.g., addition, subtraction, multiplication, division, decimals,
AB001	decimals, and calculate square root	AD	1	fractions, units of conversion, averging, percentage, proportion, ratios)
ABUUI	Use a calculator to add, subtract, divide,			ractions, units of conversion, averging, percentage, proportion, ratios)
	multiply whole and mixed numbers,			
	fractions decimals and calculate square			
A P.O.2	root			
AB002	Mentally add, subtract, divide, and			
AB003	multiply whole numbers			
ABUUS	Uses a calculator to add, subtract,			
	divide, and multiply, calculate			
AB004	• • •			
ABUU4	percentages, ratio Understand and apply basic methods of			
AB005	measurement	AD	2	Solve problems using measurement skills (e.g., distance, weight, area, volume)
ABOUS	Understand and apply advanced			Solve problems using measurement skins (e.g., distance, weight, area, volume)
AB006	methods of measurement			
ABOOO	Internous of measurement	AD	3	Make reasonable estimates
AB007	Interpret charts, tables, and graphs	AD	4	Use tables, graphs, diagrams, and charts to obtain or convey information
ABOUT	Apply and use maps, charts, tables, and	AD	7	ose tables, graphs, diagrams, and charts to obtain or convey information
AC003	graphs to complete tasks			
ACOUS	graphs to complete tasks	AD	5	Use deductive reasoning and problem-solving in mathematics
		AE		FINANCIAL LITERACY
		AE	1	Locate, evaluate, and apply personal financial information
		AE	2	Identify the components of a budget and how one is created
		AE	3	Set personal financial goals and develop a plan for achieving them
		AE	4	Use financial services effectively
		AE	5	Demonstrate ability to meet financial obligations
		AF	<del>                                     </del>	INTERNET USE AND SECURITY
		AF	1	Recognize the potential risks associated with Internet use
		AF		Theory in a potential fiolis associated with interfect ase

			1	
		AF	2	Identify and apply Internet security practices (e.g., password security, login, logout, log off, lock computer)
		AF	3	Practice safe, legal, and responsible use of technology in the workplace
		AG		INFORMATION TECHNOLOGY
		AG	1	Use technology appropriately to enhance professional presentations
		AG	2	Demonstrate effective and appropriate use of social media
		AG	3	Identify ways social media can be used as marketing, advertising, and data gathering tools
		AH		TELECOMMUNICATIONS
AC006	Use computers for information processing	АН	1	Select and use appropriate devices, services, and applications to complete workplace tasks
		АН	2	Demonstrate appropriate etiquette when using e-communications (e.g., cell phone, e-mail, personal digital assistants, online meetings, conference calls)
		<b>EMPL</b>	OYAE	BILITY
		EA		POSITIVE WORK ETHIC
EA003	Same Verbiage	EA	1	Demonstrate enthusiasm and confidence about work and learning new tasks
EA001	Demonstrate consistently punctual arrival	EA	2	Demonstrate consistent and punctual attendance
EA002	Document regular attendance			
EA006	Demonstrate the ability to complete tasks on time and accurately	EA	3	Demonstrate initiative in assuming tasks
		EA	4	Exhibit dependability in the workplace
ED002	Interpret and clarify directions prepared by others	EA	5	Take and provide direction in the workplace
EA011	Follow directions and procedures			
<u></u>		EA	6	Accept responsibility for personal decisions and actions
		EB		INTEGRITY
		EB	1	Abide by workplace policies and procedures
		EB	2	Demonstrate honesty and reliability
EB003	Identify good ethical characteristics and behaviors	EB	3	Demonstrate ethical characteristics and behaviors
EB004	Differentiate between good and poor business ethics			
EB008	Maintain confidentiality and sensitivity of company information	EB	4	Maintain confidentiality and integrity of sensitive company information
		EB	5	Demonstrate loyalty to the company
		EC		SELF-REPRESENTATION

	Demonstrate appropriate dress and			
EA004	hygiene for successful employment	EC	1	Demonstrate appropriate dress and hygiene in the workplace
		EC	2	Use language and manners suitable for the workplace
	Demonstrate the ability to act in a polite	EC	3	
EA005	and respectful way towards co-workers			Demonstrate polite and respectful behavior toward others
		EC	4	Demonstrate personal accountability in the workplace
		EC	5	Demonstrate pride in work
<u>,</u>		ED		TIME, TASK, AND RESOURCE MANAGEMENT
EC001	Plan and manage work schedules	ED	1	Plan and follow a work schedule
EA013	Same Verbiage	ED	2	Work with minimal supervision
		ED	3	Work within budgetary constraints
	Match employee responsibilities to	ED	4	
EB005	employer expectations		'	Demonstrate ability to stay on task to produce high quality deliverables on time
		EE		DIVERSITY AWARENESS
	Define discrimination, harassment and	EE	1	
EB006	equity			Recognize diversity, discrimination, harassment, and equity
	Demonstrate non-discriminatory			
EB007	behavior			
	The same of the sa	EE	2	Work well with all customers and co-workers
EB002	Identify the characteristics of a diverse workforce	EE	3	Explain the benefits of diversity within the workplace
,		EE	4	Explain the importance of respect for feelings, values, and beliefs of others
		EE	5	Identify strategies to bridge cultural/generational differences and use differing perspectives to increase overall quality of work
		EE	6	Illustrate techniques for eliminating gender bias and stereotyping in the workplace
		EE	7	Identify ways tasks can be structured to accommodate the diverse needs of workers
		EE	8	Recognize the challenges and advantages of a global workforce
		EF		TEAMWORK
	Recognize the difference between a			
	team environment workplace and a	EF	1	
EB001	conventional workplace			Recognize the characteristics of a team environment and conventional workplace
	Identify the components of group			
ED008	dynamics			
		EF	2	Contribute to the success of the team
ED004	Understand team concepts	EF	3	Demonstrate effective team skills and evaluate their importance in the workplace (e.g., setting goals, listening, following directions, questioning, dividing work)

ED007	Identify various group processes			
ED009	Apply facilitation skills in a group setting			
		EG		CREATIVITY AND RESOURCEFULNESS
		EG	1	Contribute new ideas
		EG	2	Stimulate ideas by posing questions
		EG	3	Value varying ideas and opinions
		EG	4	Locate and verify information
		EH		CONFLICT RESOLUTION
		EH	1	Identify conflict resolution skills to enhance productivity and improve workplace relationships
		EH	2	Implement conflict resolution strategies and problem-solving skills
		EH	3	Explain the use of documentation and it's role as a component of conflict resolution
		ΕI		CUSTOMER/CLIENT SERVICE
		EI	1	Recognize the importance of and demonstrate how to properly acknowledge customers/clients
	Identify possible actions that may lead	ЕТ	2	
EC005	to customer dissatisfaction	EI	2	Identify and address needs of customers/clients
	Identify possible actions that may be			
EC008	used to correct customer dissatisfaction			
		EI	3	Provide helpful, courteous, and knowledgeable service
		EI	4	Identify appropriate channels of communication with customers/clients (e.g., phone call, face-to-face, e-mail,
ED003	Communicate with customers			website)
	Elect appropriate communication			
ED006	methods			
	The second second second	EI	5	Identify techniques to seek and use customer/client feedback to improve company services
	Identify the ways that the level of		_	
	customer satisfaction may affect	EI	6	
EC006	company success			Recognize the relationship between customer/client satisfaction and company success
	Explain the importance of a business			
EC007	reputation			ODCANIZATIONS SYSTEMS AND SUBMATES
F0000	le distribute of the control of the	EJ	_	ORGANIZATIONS, SYSTEMS, AND CLIMATES  Define profit and evaluate the cost of conducting business
EC009	Explain the effect of quality on profit	EJ	1	Define profit and evaluate the cost of conducting business
		EJ	2	Identify "big picture" issues in conducting business
		EJ	3	Identify role in fulfilling the mission of the workplace
		EJ	4	Identify the rights of workers (e.g., adult and child labor laws and other equal employment opportunity laws)
		EJ	5	Recognize the chain of command, organizational flow chart system, and hierarchy of management within an organization

		EK		JOB ACQUISITION AND ADVANCEMENT
	Demonstrate the ability to make career	EK	1	
EA007	decisions			Recognize the importance of maintaining a job and pursuing a career
		EK	2	Define jobs associated with a specific career path or profession
OA002	Explore opportunities for employment and entrepreneurial endeavors	EK	3	Identify and seek various job opportunities (e.g., volunteerism, internships, co-op, part-time/full-time employment)
EA008	Prepare a resume and letter of application or interest	EK	4	Prepare a resume, letter of application, and job application
EA009	Fill out an application for employment	EK	5	Prepare for a job interview (e.g., research company, highlight personal strengths, prepare questions, set-up a mock interview, dress appropriately)
EA010	Participate in an employment interview	EK	6	Participate in a job interview
		EK	7	Explain the proper procedure for leaving a job
		EL		LIFELONG LEARNING
		EL	1	Acquire current and emerging industry-related information
		EL	2	Demonstrate commitment to learning as a life-long process and recognize learning opportunities
		EL	3	Seek and capitalize on self-improvement opportunities
		EL	4	Discuss the importance of flexible career planning and career self-management
		EL	5	Employ leadership skills to achieve workplace objectives (e.g., personal vision, adaptability, change, shared vision)
		EL	6	Recognize the importance of job performance evaluation and coaching as it relates to career advancement
EA012	Accept constructive criticism	EL	7	Accept and provide constructive criticism
		EL	8	Describe the impact of the global economy on jobs and careers
		EM		JOB SPECIFIC TECHNOLOGIES
		EM	1	Identify the value of new technologies and their impact on driving continuous change and the need for life- long learning
		EM	2	Research and identify emerging technologies for specific careers
		EM	3	Select appropriate technological resources to accomplish work
		EN		HEALTH AND SAFETY
		EN	1	Assume responsibility for safety of self and others
		EN	2	Follow safety guidelines in the workplace
		EN	3	Manage personal health and wellness
		occu	PATI	ONAL
		OA		CAREER PATHS WITHIN EARLY CHILDHOOD EDUCATION AND SERVICES
OA001	Same Verbiage	OA	1	Determine the roles and functions of individuals engaged in early childhood education and services
OA002	Same Verbiage	OA	2	Explore opportunities for employment and entrepreneurial endeavors
OA003	Same Verbiage	OA	3	Examine education/training requirements and opportunities for career paths in early childhood education and services

				Examine the impact of early childhood education and service occupations on local, state, national, and global
OA004	Same Verbiage	OA	4	economies
		ОВ		BUSINESS PLANNING AND OPERATIONAL FUNCTIONS
EC002	Same Verbiage	OB	1	Maintain receipts and disbursement records
EC003	Same Verbiage	OB	2	Maintain inventory records
EC009	Same Verbiage	ОВ	3	Explain the effect of quality on profit
EC010	Same Verbiage	OB	4	Identify the effects of continous quality improvement
		ос		DEVELOPMENTALLY APPROPRIATE PRACTICES FOR EARLY CHILDHOOD EDUCATION AND SERVICES
OB001	Same Verbiage	OC	1	Examine child development theories and their implications for educational and childcare practices
OB002	Same Verbiage	OC	2	Determine a variety of assessment methods to observe and interpret children's growth and development
OB003	Same Verbiage	OC	3	Consider cultural and environmental influences with assessing children's development
OB004	Same Verbiage	OC	4	Determine special needs of children
OB005	Same Verbiage	OC	5	Put into effect strategies that promote children's growth and development
		OD		INTEGRATION OF CURRICULUM AND INSTRUCTION TO MEET CHILDREN'S DEVELOPMENTAL NEEDS AND INTERESTS
OC001	Same Verbiage	OD	1	Examine a variety of curriculum and instructional models
OC002	Same Verbiage	OD	2	Implement learning activities in all curriculum areas that meet the developmental needs of children
OC003	Same Verbiage	OD	3	Implement an integrated curriculum that incorporates a child's language, learning styles, home experiences, and cultural values
OC004	Same Verbiage	OD	4	Demonstrate a variety of teaching methods to meet individual needs of children
OC005	Same Verbiage	OD	5	Arrange learning centers that provide for children's exploration, discovery, and development
OC006	Same Verbiage	OD	6	Establish activities, routines, and transitions
		OE		SAFE AND HEALTHY LEARNING ENVIRONMENT FOR CHILDEREN
OD001	Same Verbiage	OE	1	Manage physical space to maintain a safe and healthy learning environment
OD002	Same Verbiage	OE	2	Apply safe and healthy practices that comply with state regulations
OD003	Same Verbiage	OE	3	Implement strategies to teach children health, safety, and sanitation habits
OD004	Same Verbiage	OE	4	Provide safe and healthy meals and snacks
OD005	Same Verbiage	OE	5	Document symptoms of child abuse and neglect and use appropriate reporting procedures to the designated authorities
OD006	Same Verbiage	OE	6	Implement basic health practices and prevention procedures for workers and children regarding childhood illness and communicable diseases
OD007	Same Verbiage	OE	7	Demonstrate security and emergency procedures
AC009	Same Verbiage	OE	8	Analyze and evaluate environmental issues
AA002	Demonstrate competence in using various information sources, including knowledge-based and technical texts, to perform specific tasks			

		OF		TECHNIQUES FOR POSITIVE COLLARBORATIVE RELATIONSHIPS WITH CHILDREN
OE001	Same Verbiage	OF	1	Establish developmentally appropriate guidelines for behavior
OE002	Same Verbiage	OF	2	Demonstrate problem-solving skills with children
OE003	Same Verbiage	OF	3	Demonstrate interpersonal skills that promote positive and productive relationships with children
OE004	Same Verbiage	OF	4	Implement strategies for constructive and supportive interactions between children and families
OE005	Same Verbiage	OF	5	Present information to parents regarding developmental issues and concerns related to children
		OG		PROFESSIONAL PRACTICES AND STANDARDS RELATED TO WORKING WITH CHILDREN
OF001	Same Verbiage	OG	1	Utilize opportunities for continuous training and education
OF002	Same Verbiage	OG	2	Apply professional and ethical standards as accepted by the recognized professional organizations
OF003	Same Verbiage	OG	3	Implement federal, state, and local standards, policies, regulations, and laws which impact children, families, and programs
OF004	Same Verbiage	OG	4	Demonstrate enthusiasm, initiative, and commitment to program goals and improvements
OF005	Same Verbiage	OG	5	Apply business management skills to planning businesses in early childhood education and services
	-	ОН		PRINCIPLES OF HUMAN GROWTH AND DEVELOPMENT ACROSS THE LIFE SPAN
OG001	Same Verbiage	OH	1	Examine physical, emotional, social, and intellectual development
AC008	Describe human development processes			
OG002	Same Verbiage	ОН	2	Examine interrelationships among physical, emotional, social, and intellectual aspects of human growth and development
		OI		CONDITIONS THAT INFLUENCE HUMAN GROWTH AND DEVELOPMENT
OH001	Same Verbiage	OI	1	Investigate the impact of heredity and environment on human growth and development
AC007	Describe and explain the role of genetics			
OH002	Same Verbiage	OI	2	Determine the impact of social, economic, and technological forces on individual growth and development
ОН003	Same Verbiage	OI	3	Examine the effects of gender, ethnicity, and culture on individual development
OH004	Same Verbiage	OI	4	Examine the effects of life events on individuals' physical and emotional development
		OJ		STRATEGIES THAT PROMOTE GROWTH AND DEVELOPMENT ACROSSS THE LIFE SPAN
OI001	Same Verbiage	OJ	1	Examine the role of nurturance on human growth and development
O1002	Same Verbiage	OJ	2	Examine the role of communication on human growth and development
O1003	Same Verbiage	OJ	3	Examine the role of support systems in meeting human growth and development needs
		OK		ROLES AND RESPONSIBILITIES OF PARENTING
OJ001	Same Verbiage	OK	1	Examine parenting roles across the life span
OJ002	Same Verbiage	OK	2	Examine expectations and responsibilities of parenting
O1003	Same Verbiage	OK	3	Determine consequences of parenting practices to the individual, family, and society
OJ004	Same Verbiage	OK	4	Determine societal conditions that impact parenting across the life span
OJ005	Same Verbiage	OK	5	Explain cultural differences in roles and responsibilities of parenting
		OL		PARENTING PRACTICES THAT MAXIMIZE HUMAN GROWTH AND DEVELOPMENT
OK001	Same Verbiage	OL	1	Choose nurturing practices that support human growth and development
OK002	Same Verbiage	OL	2	Select communication strategies that promote positive self-esteem in family members

ОК003	Same Verbiage	OL	3	Assess common practices and emerging research about discipline on human growth and development
ОК004	Same Verbiage	OL	4	Assess the impact of abuse and neglect on children and families and determine methods for prevention
ОК005	Same Verbiage	OL	5	Determine criteria for selecting care and services for children
<u>,                                      </u>	•	ОМ		EXTERNAL SUPPORT SYSTEMS THAT PROVIDE SERVICES FOR PARENTS
OL001	Same Verbiage	ОМ	1	Assess community resources and services available to families
OL002	Same Verbiage	ОМ	2	Appraise community resources that provide opportunities related to parenting
OL003	Same Verbiage	ОМ	3	Review current laws and policies related to parenting
	•	ON		PHYSICAL AND EMOTIONAL FACTORS RELATE TO BEGINNING THE PARENTING PROCESS
OM001	Same Verbiage	ON	1	Examine biological processes related to prenatal development, birth, and health of child and mother
	Describe and explain the human			
AC010	reproductive system			
OM002	Same Verbiage	ON	2	Consider the emotional factors of prenatal development and birth in relation to the health of the parents and child
OM003	Same Verbiage	ON	3	Examine implications of alternatives to biological parenthood
OM004	Same Verbiage	ON	4	Determine legal and ethical impacts of technology